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EuroCivic Lab

**Strengthening European Identity
and Citizenship through
SDGs, Social Activism and
Living Labs Methodology in
School Education**

WP4

Complementary Resources – Module 6

The EuroCivic Lab project: Strengthening European Identity and Citizenship through SDGs, Social Activism and Living Lab methodology in School Education

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Title	Living Lab Stories – ENoLL Success Stories
Type	Case Studies
Short description (max 200 words)	ENoLL collection of Living Lab success stories showing how different Living Labs work in practice and how real communities use co-creation for innovation.
Learning objectives (2-3)	● analyse examples of co-creation; ● identify transferable steps; ● compare different community problem-solving contexts.
Format/Source link (if external)	Link
Recommended use	Select one story and transform it into a student case study with “problem–stakeholders–solution–evidence” questions.

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Title	Living Labs Added Value: Best Practice Cases from ENoLL Effective Members
Type	Case Studies
Short description (max 200 words)	ENoLL case collection showing how Living Labs create added value for regions and communities, illustrating the variety of ways Living Labs can support local innovation.
Learning objectives (2-3)	● understand the added value of co-creation; ● identify how local actors contribute; ● reflect on community impact.
Format/Source link (if external)	Link
Recommended use	Use as a teacher source to create 1–2 short fictionalised case studies suitable for ages 10–15.

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Title	European Solidarity Corps: Solidarity Projects
Type	Collaborative Project
Short description (max 200 words)	EU Youth Portal page explaining how young people can join forces to create a Solidarity Project that brings positive change to their local community.
Learning objectives (2-3)	● understand solidarity as action; ● design a small community project; ● connect local needs with European values.
Format/Source link (if external)	Link
Recommended use	Use as inspiration for a “mini solidarity project” adapted to younger students and the school context.

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Collaborative Project: “Voices of Europe”

Work together with your classmates to create a short podcast series called 'Voices of Europe'. The series should comprise 2–3 episodes, each 4–6 minutes long.

Each episode will answer one big question using real stories from your school or local community:

- Who feels included here, and who does not?
- What does “fair” look like in everyday life?
- How can disagreement stay respectful instead of turning into online drama?

You can work in small teams with clear roles such as host, interviewer, fact-checker, sound editor, and consent/privacy lead. You can collect short interviews with students, families, neighbours, or school staff, only with permission. People can choose to stay anonymous, and you can use first names or role labels (for example: “Student A”, “Librarian”, “Parent”).

At the end, your class will share the episodes in a listening session at school or on a article in your school’s website. You can also produce a one-page “What we learned” summary that connects your stories to European values such as dignity, equality, solidarity, and participation.

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Title	HistoriCall: Free European Digital Resources for Civic and History Education
Type	Multimedia Resource
Short description (max 200 words)	A House of European History resource with quizzes, videos and teaching material for civic and history education, suitable for ages 12–15 and 15+.
Learning objectives (2-3)	● connect European history with citizenship; ● understand rights, institutions and historical roots of European identity.
Format/Source link (if external)	Link
Recommended use	Use as background material for students before discussing European identity, rights and participation.

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Title	What are Living Labs – ENoLL
Type	Multimedia Resource
Short description (max 200 words)	European Network of Living Labs explanation of Living Labs as open innovation ecosystems where co-creation happens in real-life environments with citizens and end-users at the centre.
Learning objectives (2-3)	● understand the basic concept of Living Labs; ● identify stakeholders; ● distinguish real-world co-creation from classroom-only problem solving.
Format/Source link (if external)	Link
Recommended use	Use as a teacher background source and convert the definition into a student-friendly infographic.

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Title	Living Lab Origins, Developments and Future Perspectives
Type	Multimedia Resource
Short description (max 200 words)	ENoLL booklet introducing the origins, evolution and future of the Living Lab movement, useful for understanding the broader European ecosystem of Living Labs.
Learning objectives (2-3)	● understand that Living Labs are part of a wider European innovation culture; ● connect local school pilots with European collaboration.
Format/Source link (if external)	Link
Recommended use	Use for teacher preparation and to create a short “Did you know?” story on the European roots of Living Labs.

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