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EuroCivic Lab

**Strengthening European Identity
and Citizenship through
SDGs, Social Activism and
Living Labs Methodology in
School Education**

WP4

Complementary Resources – Module 3

The EuroCivic Lab project: Strengthening European Identity and Citizenship through SDGs, Social Activism and Living Lab methodology in School Education

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Title	Heroes of the help button
Type	Role play in the classroom
Short description (max 200 words)	Imagine, that a small village in a European country is hit by a severe storm. Because of the large amount of water, local firefighters are no longer able to control the situation. What happens next? Through this activity, students learn that no country is left alone in times of difficulty. During the game, one “country” presses a large, imaginary “help button.” Then “neighbour countries” open their “magic backpacks” and discuss how they can help. One offers a helicopter, another provides clean blankets, and the third suggests more doctors, etc. By “handing over” aid to a country in distress, students clearly see what it means to be European citizens — even when we face difficult challenges, we become stronger when we share what we have and act together.
Learning objectives (2-3)	- Solidarity: understanding that European Union countries must help each other. - Problem solving: understanding that problems are easier to solve together. - Sense of belonging: feeling important and needed as part of the EU.
Format/Source link (if external)	[Hands clasped surrounded by EU stars] https://pl.123rf.com/photo_146013051_happy-europe-day-european-union-poster-card-banner-with-perspective-circle-12-yellow-star-sign.html
Recommended use	- Circle activity: Ask students, “If your neighbour’s house was flooded, what one thing would you lend him?” - Aid map: Use a map of Europe and draw “help bridges” between countries, showing how help travels across the borders.

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Title	The "112" super team is in a hurry to help!
Type	Classroom activities and role-playing
Short description (max 200 words)	Imagine you are travelling abroad and you don't know country's native language. Suddenly you see that someone is in need for help. What would you do? In this activity, students learn about the emergency number 112, which is valid in all European Union countries and allows you quickly call for a help. Students learn that being EU citizens, they can use the same emergency number – 112. By calling this number, they will be connected to doctors, firefighters or police in any European Union country. A "rescue role play" is organized in the classroom: one student acts out a situation in which they need help, while the others learn how to call 112. This helps children understand that the European Union acts as a common safety net – help can be got in any country, regardless of language or location.
Learning objectives (2-3)	- Safety: to remember the number 112 and know that it is valid in all European countries. - Confidence: to feel calmer and braver knowing that help is always available, even when you are in abroad. - European solidarity: to understand that we all are a part of one big community and that we care for each other.
Format/Source link (if external)	[The numbers 112 surrounded by stars of the European Union] https://www.eutouring.com/european_emergency_number_112.html

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**Recommended
use**

- Module 3: Safety in Europe.
- Practical activity: students create their own "112 Passport" or "Safety Badge" and take it home as a reminder of the important emergency number.
- Game "Language Challenge": the teacher plays the role of a person speaking a foreign language and students have to demonstrate, using the number 112 and clear gestures, how to call for a help.

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Title	"EU supercitizens" - ready for any challenge!
Type	Classroom activities and role-playing
Short description (max 200 words)	Imagine that a European country is facing a serious challenge – a flood, a forest fire, sea pollution, etc. Who helps? During this activity, students learn that European Union countries work together and help each other in times of difficulty. They share resources and send help where it is most needed. Students become the “EU super-citizens team”. One student presents the problem, and the others role-play how different countries or people could help, it means , by sending firefighters, doctors, specialists or volunteers, etc. In this way, children understand that Europe is a community where countries support each other. No matter where the challenge arises – we solve it together.
Learning objectives (2-3)	- Solidarity skills: understanding that EU countries help each other when they are in difficulty. - Active citizenship: understanding that even children can contribute in small but important ways. - European identity: being proud to be part of the European community that works together.
Format/Source link (if external)	Official Resource: European Commission – EU Solidarity & Civil Protection Information
Recommended use	- Module 3: Meeting challenges in Europe we overcome together - Practical activity: students create their own "EU Super Citizen Badge" showing how they can help others. - Game "Challenge Mission": the teacher introduces a problem in Europe (e.g. forest fire, flood, pollution, etc.). During the role-play, students demonstrate the possibilities of cooperation among EU countries in solving the problem.

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Title	"Help without borders"
Type	Youtube Video (Explainer) https://www.youtube.com/results?search_query=help+without+borders
Short description (max 200 words)	This video explains in simple and clear terms how the EU Civil Protection Mechanism works. It shows how European countries work together when a major disaster such as a fire, earthquake or flood occurs. The video explains that if one country cannot cope with the challenge on its own, it can ask other European countries for a help. It also shows how special equipment such as firefighting planes, rescue teams and other equipment are sent across borders to help keep people to be safe.
Learning objectives (2-3)	- Mutual aid: understand that EU countries support and help each other in times of disaster. - The roles of rescuers: to recognize the work of firefighters, doctors, pilots and other professionals who contribute to the help.
Format/Source link (if external)	http://www.youtube.com/watch?v=koO91yl8coo
Recommended use	- Introduction to Solidarity: Watch the video and start a conversation about why it is important to have strong and supportive neighbors. - Creative activity: Students draw a "Rescue Map" showing how planes or trucks from their country go to help a neighboring country.

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Title	"Safe across Europe"
Type	YouTube Video (Public Service Announcement)
Short description (max 200 words)	This short and informative video is dedicated to 112 Day and explains the importance of the European emergency number. It clearly and easily explains that 112 is the single emergency number that is valid in all EU countries. The video highlights that help is always available, whether you are in your own country or travelling to another EU country. It highlights that calling 112 is free of charge and available regardless of language, so everyone can feel safe and confident that they will get the help they need when they need it.
Learning objectives (2-3)	- Security: to understand that the number 112 works in all European Union countries and can be used to ask for a help in any situation. - European identity: to feel safe and secure in the knowing that every European citizen is protected throughout the EU.
Format/Source link (if external)	http://www.youtube.com/watch?v=3-J8XWjqRPs
Recommended use	- Safety lesson: organize a short practical session where students learn how to act in a dangerous situation. - Role play: try out a "call for a help" – students tell what they would say to the operator if they encountered a dangerous situation during their vacation (e.g. fire, etc.).

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Title	"Everyone can be the European hero"
Type	YouTube Video (Action/Story)
Short description (max 200 words)	This video is a part of the "EU Protects" series and tells the true story how European countries came together to fight the horrible forests fires in Italy. The video shows real people - pilots and firefighters from different countries - working towards a common goal. It turns the abstract concept of "EU policy" into a living story of courage, cooperation and mutual support. The video reveals that when faced with great challenges, we become stronger when we unite our forces.
Learning objectives (2-3)	- Courage and cooperation: understanding that environmental challenges are easier to overcome by acting together and courageously taking responsibility. - EU solidarity: understanding that these are real people helping other people in difficult situations.
Format/Source link (if external)	http://www.youtube.com/watch?v=dauzWlcbavA
Recommended use	- Module: European Heroes. - Discussion. Ask students: "If you had a superpower to help a neighbouring country, what would it be?" (e.g. the ability to quickly build protective barriers during a flood or create rain during a drought).

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Title	"Stronger Together: A European Solidarity Mission"
Type	Community Collaboration & Action
Short description (max 200 words)	This project helps students understand that people in Europe help each other when they have problems. In the first week, students discuss different challenges that European countries may face, such as floods, fires, pollution or families in need of some kind of help. Working in small groups, they draw or create a poster that answers the questions: - What is the problem? - Who needs help? - How can countries help together? In the second week, students carry out one small but meaningful initiative at school or with their families, such as collecting items for support, planting flowers, creating thank-you cards for helpers or posters about save of nature. The project ends with a "Solidarity Day" where students present their activities and discuss how cooperation strengthens Europe. Children understand that being a part of Europe means caring for others and helping each other.
Learning objectives (2-3)	-Cooperation: understanding that by working together we can overcome difficulties faster and easier. - The importance of helping: knowing that not only adults can contribute to positive change. - European togetherness: feeling an important part of a community where people take care for each other. -
Format/Source link (if external)	Link: European Union – Working together and supporting each other

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Recommended use

- Recommended to be implemented during “Green Week” or Environment Month.
- Class encouragement: if students manage to reduce their plastic use by more than half, organize a joint seed planting activity.

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Title	"Bridge of Help: Europe Together"
Type	Creative team activity
Short description (max 200 words)	This project helps students understand that people in Europe assist one another. First, the class discusses challenges such as floods, fires, pollution, etc. The teacher explains that EU countries cooperate and support each other. Each student makes a paper "brick" and draws or writes on it how they can help (share, sort, save water, be kind). The bricks are used to create a "bridge of help" on the wall. Students see that small good deeds together create something strong. At the end, students complete the idea: "I help Europe when..."
Learning objectives (2-3)	- Cooperation: understanding that we are stronger when we act together. - Kindness: knowing that helping others is important. - Belonging: being proud to be part of Europe.
Format/Source link (if external)	Visual idea
Recommended use	- Suitable for implementation during Europe Day or citizenship lessons. - Involve families: invite family members to create one "brick" and contribute to a common bridge. - Closing: take a picture of the class at the "help bridge" to give meaning to everyone's efforts and the overall result.

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